OCR
Oxford Cambridge and RSA

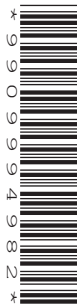# Wednesday 24 May 2023 – Afternoon

A Level Physics A

H556/01 Modelling physics

Time allowed: 2 hours 15 minutes

A LevelPhysicsOnline.com
/ocr-a-modelling-physics

You must have:
• the Data, Formulae and Relationships Booklet

You can use:
• a scientific or graphical calculator
• a ruler (cm/mm)

Please write clearly in black ink. **Do not write in the barcodes.**

Centre number: 2 7 1 8 2   Candidate number: 8 1 8 2

First name(s): Lewis

Last name: Matheson

INSTRUCTIONS
• Use black ink. You can use an HB pencil, but only for graphs and diagrams.
• Write your answer to each question in the space provided. If you need extra space use the lined pages at the end of this booklet. The question numbers must be clearly shown.
• Answer **all** the questions.
• Where appropriate, your answer should be supported with working. Marks might be given for using a correct method, even if your answer is wrong.

INFORMATION
• The total mark for this paper is **100**.
• The marks for each question are shown in brackets **[ ]**.
• Quality of extended response will be assessed in questions marked with an asterisk (*).
• This document has **36** pages.

ADVICE
• Read each question carefully before you start your answer.

Turn over

Section A

You should spend a **maximum** of **30 minutes** on this section.

Write your answer to each question in the box provided.

1 Which row contains **only** scalar quantities?

   A   Absolute temperature, displacement, moment

   B   Acceleration, force, momentum

   C   Gravitational potential, kinetic energy, mass
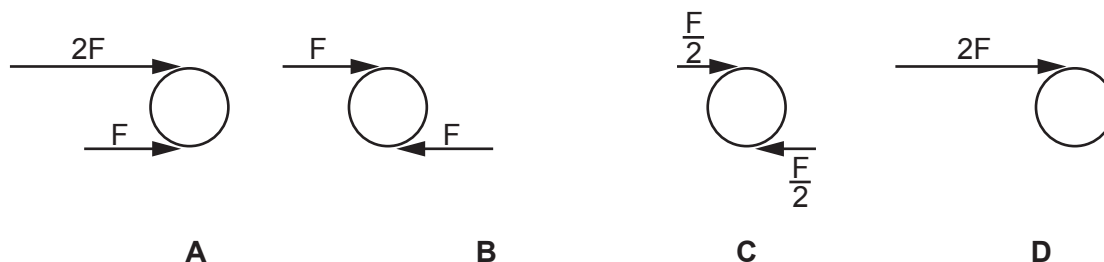
   D   Kinetic energy, mass, momentum

   Your answer   C ✓   [1]

2 Forces are applied to a circular shaft of diameter d.

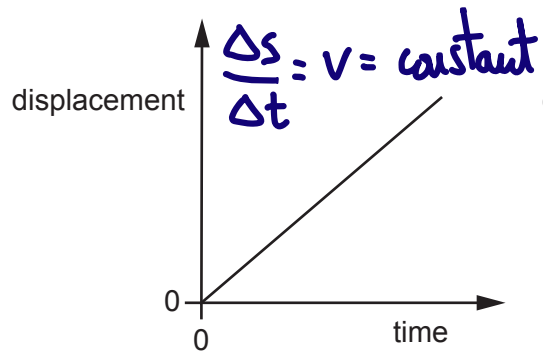   Which diagram shows a torque of a couple with magnitude Fd?

   | A | B | C | D |

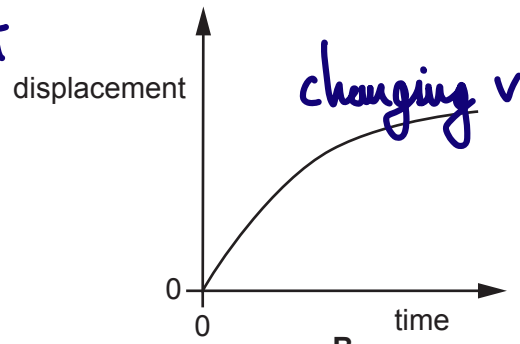   Your answer   B ✓   [1]

Handwritten note:

Torque of a couple = Fd

← One of the forces (Fd → F)

Distance between the two lines of action of the force (Fd → d)

3 The resultant force acting on a moving object is zero. *[handwritten: ∴ a = 0 ∴ constant v]*

Which graph shows this?

[handwritten on graph A: $\frac{\Delta s}{\Delta t} = v = $ constant]

displacement

0

0   time

A

[handwritten on graph B: changing v]

displacement

0

0   time

B

[handwritten on graph C: changing v]

velocity

0

0   time

C

[handwritten on graph D: changing v]

velocity
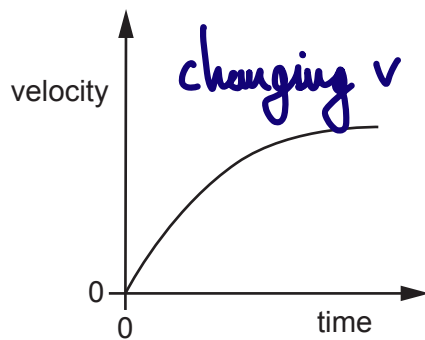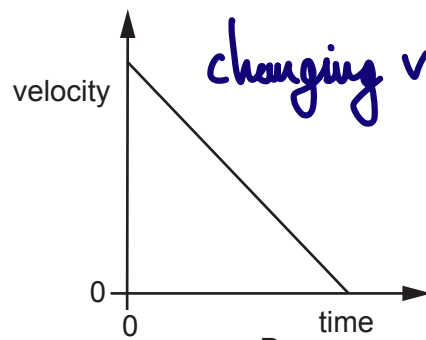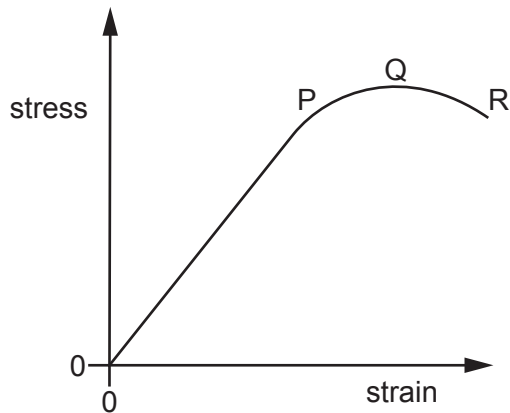
0

0   time

D

Your answer **A** ✓ [1]

4 Which row in the table correctly identifies the elastic limit, fracture and ultimate tensile strength in the graph below?

	Elastic limit	Fracture	Ultimate tensile strength
A	P	Q	R
B	P	R	Q
C	P	R	R
D	Q	R	P

Your answer ☐ B ✓ **[1]**

2sf

5 A wire of cross-sectional area $3.9 \times 10^{-6}\,m^2$ carries a load of 240 N. The strain in the wire is 0.30%.

Which value of the Young modulus, in Pa, is correct and expressed to an appropriate number of significant figures?

A 2.05×10^8

B 2.1×10^8

C 2.05×10^{10}

D 2.1×10^{10}

Your answer ☐ D ✓ **[1]**

$$E = \frac{F/A}{\varepsilon} = \frac{240 \div 3.9 \times 10^{-6}}{0.0030}$$

$$= 2.051 \times 10^{10}\,Pa$$

$$= 2.1 \times 10^{10}\,Pa \quad (2\,sf)$$

6 A tennis ball is hit with a racket. The graph shows the force the ball exerts on the racket.

force / N

time / ms
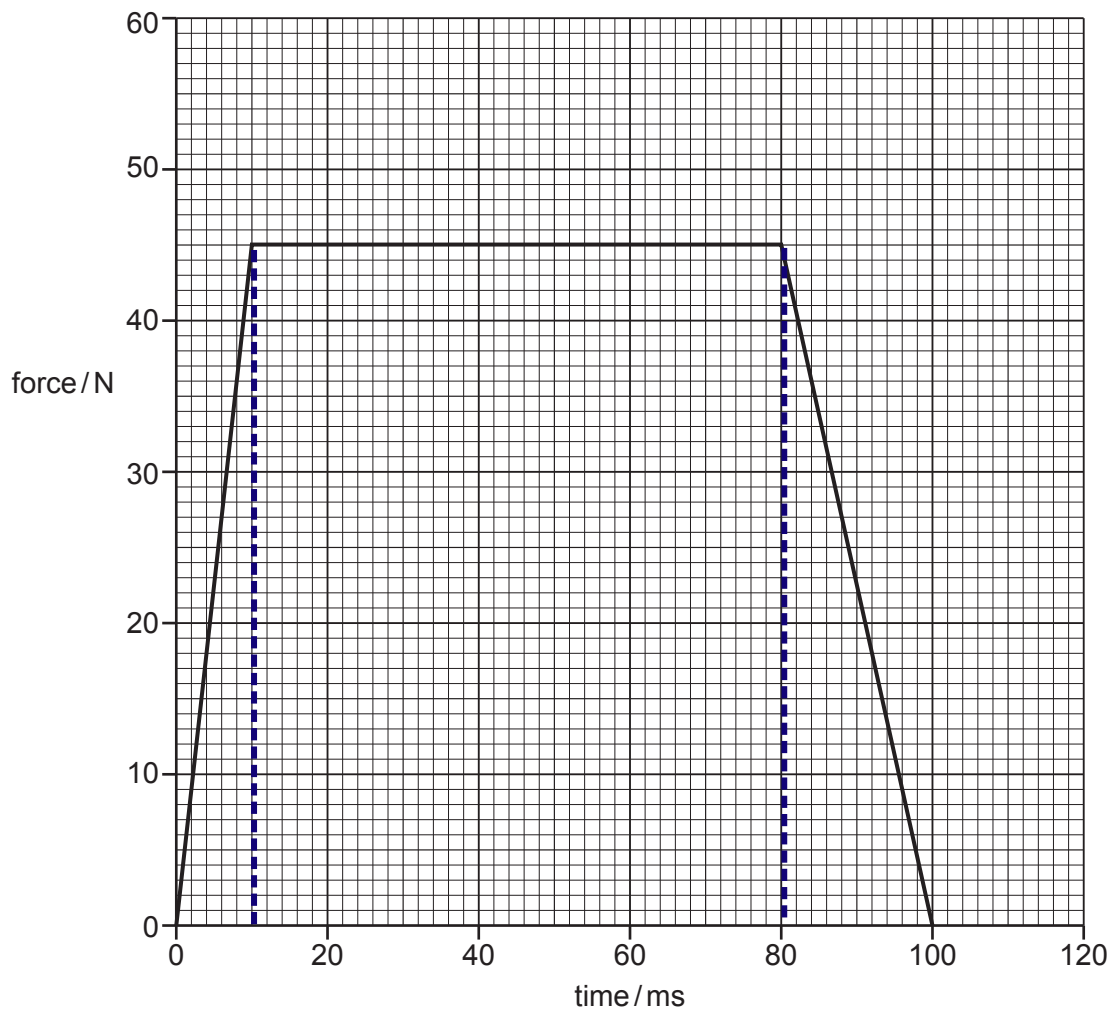
What is the magnitude of the change in momentum of the ball?

A $2.3 \, \text{kg m s}^{-1}$

B $3.8 \, \text{kg m s}^{-1}$

C $2300 \, \text{kg m s}^{-1}$

D $3800 \, \text{kg m s}^{-1}$

Your answer B ✓ [1]

$\Delta p = \text{area under graph}$

$= \frac{1}{2} \times 45 \times 10 \times 10^{-3}$

$+ 45 \times 70 \times 10^{-3}$

$+ \frac{1}{2} \times 45 \times 20 \times 10^{-3}$

$= 3.825 \, \text{kg m s}^{-1}$

7 Two identical spheres, each of mass 8700 kg, have a space of 3.6 m between their centres.

What is the magnitude of the gravitational force they exert on each other?

A 2.0 × 10⁻³ N

B 3.9 × 10⁻⁴ N

C 7.5 × 10⁻⁴ N

D 4.5 × 10⁻⁸ N

$$F = -\frac{GmM}{r^2} = \frac{6.67\times10^{-11} \times 8700^2}{3.6^2}$$
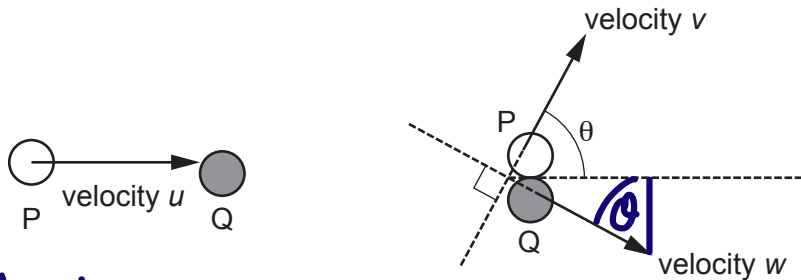
$$= 3.895\times10^{-4} \text{ N}$$

Your answer **B** ✓ [1]

8 A particle P of mass *m* and moving at velocity *u* collides **elastically** with a stationary particle Q also of mass *m*.

After the collision particle P moves with velocity *v* at an acute angle θ to the direction of the original motion. Particle Q moves in a perpendicular direction to P with velocity *w*. The velocities *u*, *v* and *w* are constant.

velocity *v*

velocity *u*

P   Q

velocity *w*

$$u = \sqrt{v^2+w^2}$$

$$\therefore u^2 = v^2 + w^2$$

velocity = u

velocity = √(v²+w²)

Before collision   After collision

Which of the following equations is/are correct?

1. $u = w\cos\theta + v\cos\theta$ ✗ → before / after
2. $w\cos\theta = v\sin\theta$ ✓
3. $u^2 = w^2 + v^2$ ✓

A 1 only

B 1 and 2

C 2 and 3

D 1, 2 and 3

$p = mu$

$p = mv\cos\theta + mw\sin\theta$

$mu = mv\cos\theta + mw\sin\theta$

$u = v\cos\theta + w\sin\theta$

Your answer **C** ✓

before / after

$p = 0$ $p = mv\sin\theta - mw\cos\theta$ [1]

$0 = mv\sin\theta - mw\cos\theta$

$w\cos\theta = v\sin\theta$

9 During cold weather salt is spread on roads causing ice to melt without changing its temperature.

Which statement correctly describes the energy of the water particles during this process?

   A   Potential and kinetic energies increase

   B   No energy changes occur   *Change of state → only potential*

   C   Only kinetic energy increases   *energy changes*
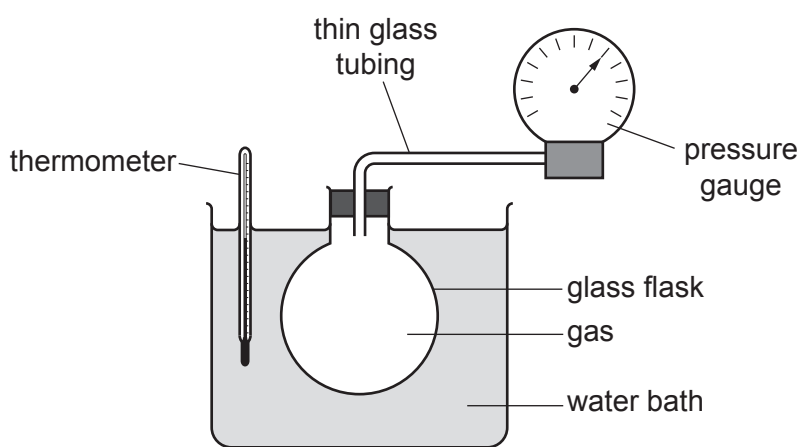
   D   Only potential energy increases

Your answer   **D** ✔   **[1]**

10 An experiment is carried out to estimate the value of absolute zero using the variation of gas pressure with temperature. The apparatus is shown below.

Which variable must be controlled during the experiment?

   A   Pressure of the gas   *Dependent*

   B   Temperature of the gas   *Independent*

   C   Volume of the gas   *Control*

   D   None of the above

Your answer   **C** ✔   **[1]**

11 A satellite is in geostationary orbit 36 000 km above the Earth's surface. The Earth has a radius of 6400 km.

At what speed is the satellite moving relative to the centre of the Earth?

A 0 m s^{-1}

B 490 m s^{-1}

C 2.6 km s^{-1}

D 3.1 km s^{-1}

$$v = \frac{s}{t} = \frac{2\pi r}{T} = \frac{2\pi \times (36 \times 10^6 + 6.4 \times 10^6)}{24 \times 60^2}$$
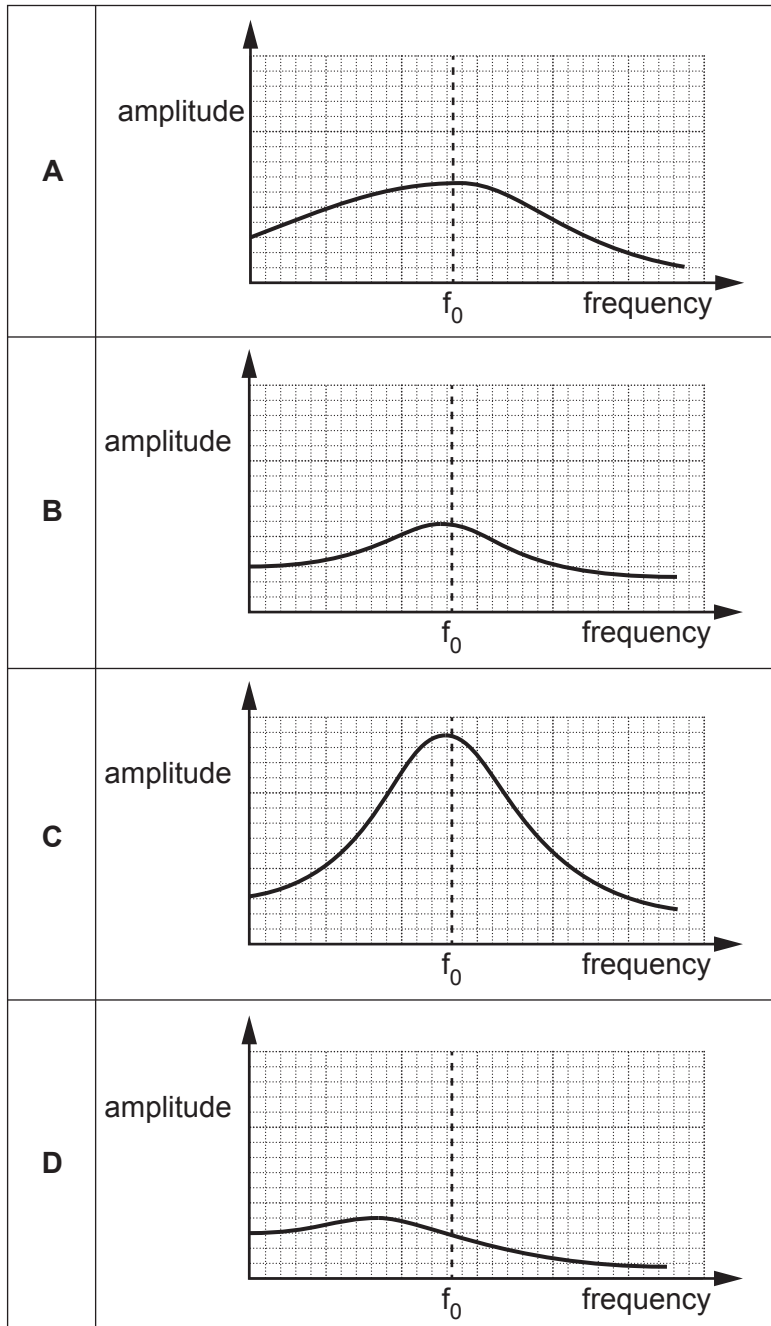
$$= 3083 \text{ ms}^{-1}$$

Your answer D ✓   [1]

12 Four different oscillator systems are forced to oscillate at various frequencies. The graphs show the amplitude of oscillation for each frequency. f_0 is the undamped resonant frequency for each oscillator. The vertical axes on the graphs are all to the same scale.

Which of the oscillators, **A** to **D**, is the most heavily damped?

Smallest amplitude and the peak shifted to the left the most.

Your answer   D ✓   [1]

13 During the evolution of the universe there was a period of inflation.

Which forms of matter, if any, existed 10^{-10} s after the big bang?

A Atoms

B Leptons

C None   *Pure energy/radiation*

D Quarks

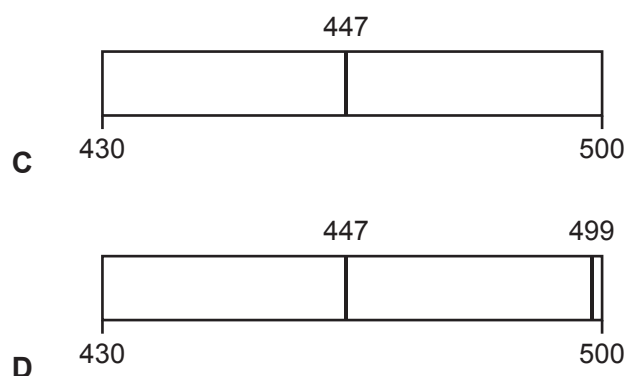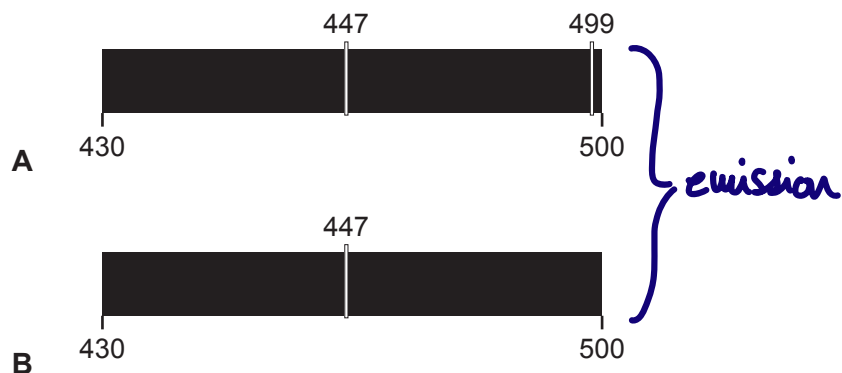Your answer   C ✓   **[1]**

14 Part of the emission spectrum for hydrogen in a laboratory is shown. All wavelengths are given in nm.

434   486

430   500

Which diagram shows the corresponding part of the absorption spectrum observed from Earth emitted from a galaxy moving away with a velocity of 0.031 c?

447   499

430   500

A

447

430   500

B   *emission*

447

430   500

C   ← *red shifted as the 499 line no longer visible*

447   499

430   500

D

Your answer   C ✓   **[1]**

15 An early estimate for the Hubble constant was $500\,\text{km}\,\text{s}^{-1}\,\text{Mpc}^{-1}$.

What is the value of this estimate in units of s^{-1}?

1 parsec = $3.1 \times 10^{16}\,\text{m}$

A 2.3×10^{-18}

B 1.6×10^{-17}

C 1.6×10^{-5}

D 0.5

$$\frac{500 \times 10^3}{3.1 \times 10^{22}} = 1.61 \times 10^{-17}\,\text{s}^{-1}$$
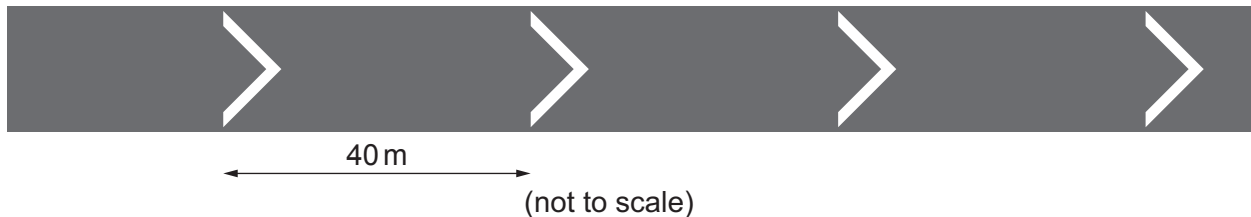
Your answer **B** ✓ **[1]**

Section B

16 The diagram shows a road where vehicles travel at high speeds.

Markings painted on the road surface are spaced 40 m apart.

Drivers are advised to keep at least two markings visible on the road between them and the vehicle in front.

40 m

(not to scale)

The maximum speed vehicles travel at on the road is 110 km/hr. The table shows data from a driving manual for a vehicle travelling on a straight, horizontal road.

Speed (km/hr)	Braking distance (m)	Stopping distance (m)
110	75	96

(a) (i) Calculate the maximum speed v of vehicles on the road in S.I. units.

$$v = 110 \times \frac{1000}{3600} = 30.56$$

$v =$ ....**30.6**....... Unit = ...**ms^{-1}**.... [2]

(ii) A vehicle passes over one of the markings.

Calculate time taken to travel the 40 m distance between the two markings.

$$t = \frac{s}{v} = \frac{40}{30.56} = 1.309$$

$t =$ ....**1.3**....... s [1]

(iii) Using the table, explain why having markings 40 m apart helps prevent collisions. ✓

Thinking distance = Stopping - braking = 96 - 75 = 21 m ✓
21 m < 40 m ✓ ∴ drivers have enough time to react to a collision in front of them. ✓

....

.... **[3]**

(b) A vehicle with mass 1600 kg is travelling at 110 km/hr.
The driver sees an obstruction and applies the brakes to bring the vehicle to rest in 5.6 s.

(i) Estimate the magnitude of the average resultant force *F* required to bring the vehicle to rest.

$$F = ma = m\frac{\Delta v}{\Delta t} ✓ = 1600 \times \frac{30.56 - 0}{5.6}$$

$$= 8730$$

F = <u>8.7 × 10³</u> ✓ N **[2]**

(ii) Explain the effect on the distance required to bring the vehicle to rest if the road has an upwards slope.

A component of the vehicle's weight acts parallel to the slope in the opposite direction to the motion ✓ ∴ less distance is needed to do the same work on the vehicle. ✓

.... **[2]**

17 The diagram below shows a fairground ride. Each rider is secured in a seat suspended by a rod.

The distance from the top of the rod to the base of the seat is 11.1 m.

The rod is attached to the edge of a disc of diameter 7.8 m.

(not to scale)
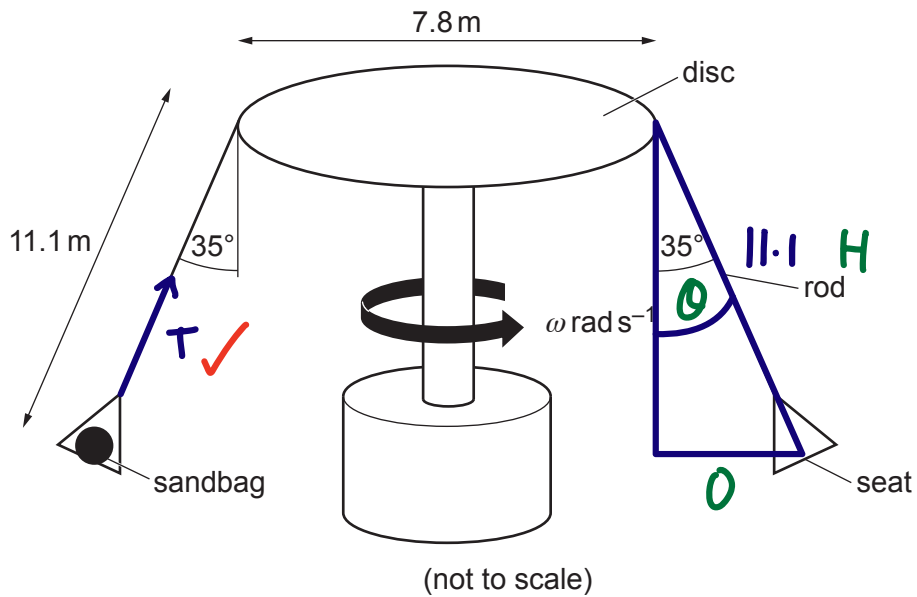
To test the equipment a sandbag is attached to the seat and the ride is started.

The combined mass of the seat and the sandbag is 12 kg.
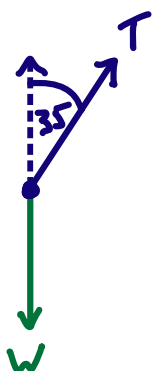
The rod makes an angle of 35° with the vertical.

(a) (i) Draw an arrow labelled T on the diagram to represent the tension in the rod. **[1]**

(ii) Show that the radius of the circular path followed by the sandbag is about 10 m.

$$O = H \sin \theta$$

$$r = \frac{7.8}{2} + 11.1 \times \sin 35 = 10.27 \text{ m} \approx 10\text{ m}$$

[2]

(iii) Calculate the tension T in the rod.

$W = T\cos\theta$ ✓

$T = \dfrac{mg}{\cos 35}$ ✓ $= \dfrac{12 \times 9.81}{\cos 35} = 143.7$

$T =$ __140__ ✓ .... N **[3]**

(iv) Show that the angular velocity of the ride is about 0.8 radians per second.

$F_c = T\sin\theta$

$m\omega^2 r = T\sin\theta$ ✓

$\omega = \sqrt{\dfrac{T\sin\theta}{mr}} = \sqrt{\dfrac{143.7 \times \sin 35}{12 \times 10.27}} = 0.8178$ ✓ rad s^{-1}

≈ 0.8 **[2]**

(b) When the seat is at its highest point the sandbag is 17 m above the ground. The sandbag is released from the seat to model an object being dropped by a rider.

(i) Calculate t, the time taken for the sandbag to reach the ground.

$\downarrow$ $s = 17$ m,
$u = 0$ ms^{-1}
$v =$
$a = 9.81$ ms^{-2}
$t = ?$

$s = ut + \frac{1}{2}at^2$

$t = \sqrt{\dfrac{2s}{a}} = \sqrt{\dfrac{2 \times 17}{9.81}} = 1.86$ s ✓

$t =$ __1.9__ ✓ .... s **[2]**

(ii) Using your answer to **(a)(iv)**, determine the horizontal displacement s travelled by the sandbag before hitting the ground.

$s = vt$ $\qquad$ $v = r\omega$

$s = r\omega t$ ✓ $= 10.27 \times 0.8178 \times 1.86$ ✓ $= 15.64$

$s =$ __16__ ✓ .... m **[3]**

(iii) Determine, with reasons, the effect on the horizontal displacement travelled if the object released from the ride was a shoe from a rider.

The shoe would be below the seat height. ✓ This means it travels with a larger radius ✓ so it's horizontal velocity is greater leading to a greater horizontal distance. ✓ However, the vertical distance is lower, so it's time of flight would be smaller, so it may not travel as far in this time. **[3]**

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18* A student is attempting to determine the value of *g*, the acceleration due to gravity, by two different methods.

Method 1. Vertical drop method

Measuring the time of fall of a small dense ball being dropped from rest from different heights.

Method 2. Rolling ball method

Measuring the time it takes for the same ball to roll 1.900 m down a ramp, set at different angles.

Single sets of results are shown below. The times were measured using a standard stopwatch operated by the student.

Compare and discuss the uncertainties of the two values of *g* that could be obtained using these single measurements.

Describe how the student would analyse both sets of data when a full range of results has been taken.

Vertical drop method

Drop height/m	Time taken/s
1.20	0.50
± 0.01	> ± 0.1

Rolling ball method

Length of ramp/m	Angle/°	Time taken/s
1.900	30	0.90
± 0.001	± 1	> ± 0.1

[6]

For the vertical drop method, using $s = ut + \frac{1}{2}at^2$, this can be rearranged to $s = \frac{1}{2}gt^2$. Values of s against t^2 are plotted with t^2 on the x axis. The gradient is multiplied by 2 to give a value for g. ✓

For the rolling ball, values of a are calculated from $a = 2s/t^2$. This is then plotted against $\sin\theta$ on the x axis. The gradient is equal to g. ✓

(see diagram on next page)

No repeat readings increases the uncertainty in the data. ✓ Absolute uncertainty in the stopwatch is greater than 0.01s due to human reaction time.

As equation to calculate g includes a T^2 term, the % uncertainty in T is doubled. ✓

Additional space if required

The ramp method results in a greater value of time and distance so the percentage uncertainties are reduced, ✓ however, there may be some friction (and the rotational kinetic energy of the ball) to consider. ✓
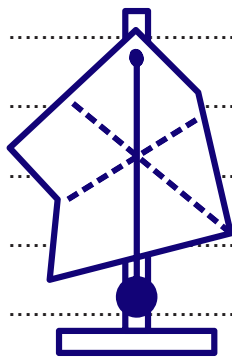
$mg \sin \theta$

θ

mg

$F = ma$

$\cancel{m}g \sin \theta = \cancel{m}a$

$a = g \sin \theta$

a vs $\sin \theta$ graph
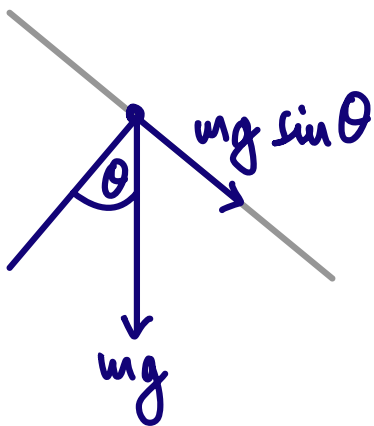
19 (a) Describe how to find the centre of mass of a 2-dimensional shape, including any equipment required.

Suspend object ✓ and mark the vertical line using a plumb line ✓ Suspend from different points and repeat. Where the lines cross is the centre of mass. ✓

[3]

(b) **Fig. 19** shows a bridge.

The bridge can be raised by an electric motor to allow tall ships to pass underneath.

Fig. 19

raised position

CoM

14 m

6.3m

S

(not to scale)

pivot

6.3

platform

1.3 m
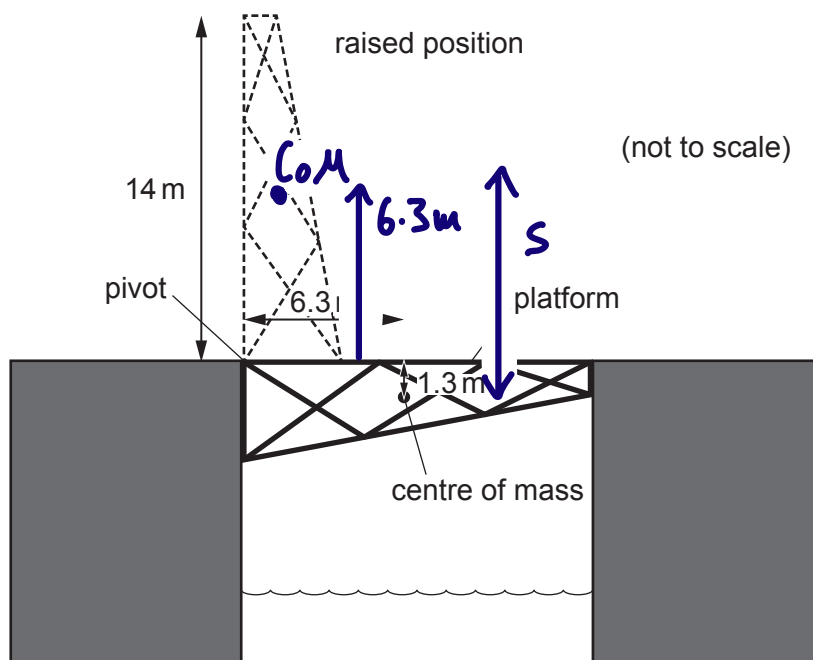
centre of mass

The moving section of the bridge is 14 m long and has a weight of 120 kN.

The centre of mass of the structure is 6.3 m from the pivot.

(i) Calculate the average power required to raise the bridge to a vertical position in 90 s.

$$P = \frac{W}{t} = \frac{Fs}{t} = \frac{120 \times 10^3 \times (1.3 + 6.3)}{90} = 10\,133 \checkmark$$

power ...... 1.0×10^4 ✓ ...... W **[2]**

(ii) Suggest why the actual electric motor used to lift the bridge has a maximum power output several times larger than the value calculated in **(b)(i)**.

The motor is not 100% efficient. ✓

....

.... **[1]**

Turn over

20 (a) A sealed container contains n moles of an ideal gas. The gas has pressure p, absolute temperature T and occupies volume V.

The mass of one mole of the gas is M.

Use an ideal gas equation to show that the density ρ of the gas is given by the expression $\rho = \dfrac{pM}{RT}$.

$$pV = nRT \checkmark \qquad m = nM \quad \therefore \quad n = \frac{m}{M}$$

$$pV = \frac{mRT}{M} \checkmark$$

$$\frac{m}{V} = \frac{pM}{RT} \qquad \rho = \frac{m}{V} \qquad \rho = \frac{pM}{RT} \checkmark$$

[3]

(b) An airship has a cabin suspended underneath a gasbag inflated with helium.

The airship is floating above the ground and is stationary.

The volume of the gasbag is $12\,000\,\text{m}^3$.
The temperature of the helium and the surrounding air is $20\,°\text{C}$.
Atmospheric pressure is $1.0 \times 10^5\,\text{Pa}$.
The molar mass of air is $0.029\,\text{kg}\,\text{mol}^{-1}$.
The volume of the cabin is negligible compared to the volume of the gasbag.

(i) Show that the density of air under the conditions described is about $1.2\,\text{kg}\,\text{m}^{-3}$.

$$\rho = \frac{pM}{RT} = \frac{1.0 \times 10^5 \times 0.029}{8.31 \times (273 + 20)} = 1.191 \checkmark\ \text{kg}\,\text{m}^{-3} \approx 1.2$$

[1]

(ii) Calculate the weight of air displaced by the airship.

$$\rho = \frac{m}{V} \qquad m = \rho V = 1.191 \times 12\,000 = 14\,293 \checkmark$$

$$W = mg = 14\,293 \times 9.81 = 140\,210$$

weight of air .... 1.4×10^5 $\checkmark$ .... N **[2]**

(iii) Explain why the weight of air displaced by the airship has the same magnitude as the weight of the airship and its contents.

The airship is in equilibrium ✓ ∴ no resultant force ∴ upthrust = weight of fluid displaced = weight of airship and contents ✓ **[2]**

(iv) The pressure of the helium in the gasbag is maintained at a value only slightly greater than atmospheric pressure.
Suggest why a larger pressure is not used.

A greater pressure increases the weight of helium but no change in volume ✓ ∴ the same size upthrust for more mass. ✓

[2]

(c) The airship engine drives a fan which moves 7.8 kg of air per second at a relative speed of 45 m s⁻¹, so the airship starts to move.

$\frac{\Delta m}{\Delta t}$

All other conditions given in **(b)** remain the same.

Calculate the thrust that the engine produces.

$$F = \frac{\Delta p}{\Delta t} = \frac{\Delta(mv)}{\Delta t} = v\frac{\Delta m}{\Delta t} = 45 \times 7.8 = 351 \checkmark$$

thrust __350__ ✓ N **[2]**

(d) The airship has a higher maximum speed at high altitudes, but also produces less thrust from the engine.

Explain these observations.

Less drag on airship ∴ higher V_{max} ✓

Density is reduced ∴ rate of change of momentum is also reduced so less thrust ✓

[2]

21 **(a)** **Fig. 21.1** shows a stationary glider of mass m on an air track.

The glider has identical springs with force constant k attached to each end which are secured to fixed posts.

The air track blower is turned on and the glider is displaced a small distance x_0, as seen in **Fig. 21.2**. It is then released.

The glider moves horizontally in simple harmonic motion.

The springs remain in tension throughout the motion.

The time taken for 20 complete oscillations is measured, and the period T calculated.
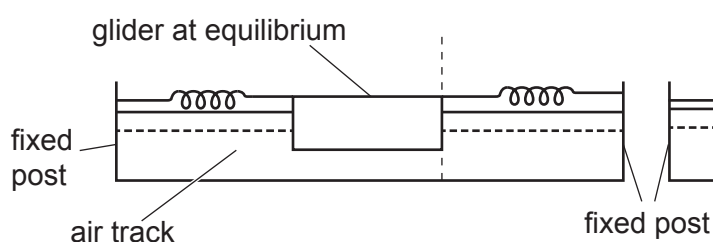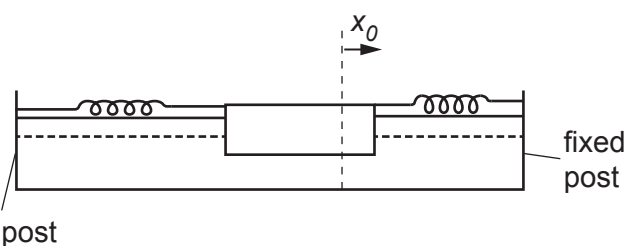
Fig. 21.1   **Fig. 21.2**

The relationship between the period T, the mass of the glider m and the force constant k is described by the equation

$T^2 = \dfrac{2\pi^2 m}{k}$.

(i) Show that the equation above is homogeneous by reducing the equation to SI base units.

$$k = [N\,m^{-1}] = [kg\,m\,s^{-2}\,m^{-1}] = [kg\,s^{-2}]\ \checkmark$$

$$T^2 = [s^2] \qquad \frac{2\pi^2 m}{k} = \frac{[-][kg]}{[kg\,s^{-2}]} = [s^2]\ \checkmark$$

[2]

(ii) Explain why the magnitude of the resultant force F on the glider is given by $F = 2kx$ where x is the displacement at any time.

$F = kx$ One spring increases by kx and the other decreases by kx. $\checkmark$

$\therefore \Delta F = kx - (-)kx = 2kx\ \checkmark$

[2]

(iii) State and explain the effect, if any, of increasing the initial displacement on the period of the subsequent motion.

No effect ✓ as T independent of A. ✓

[2]

(b) Masses are added to the glider, and the measurement of 20T repeated.

The results table is below.

m/kg	20T/s	T	T^2
0.200	12.2	0.61	0.372
0.300	13.6	0.68	0.462
0.400	15.6	0.78	0.608
0.500	17.6	0.88 2sf	0.774
0.600	18.9	0.945 3sf	0.893
0.700	20.0	1 1sf	1

(i) Describe **two** different errors in the table.

1 No units for T and T². ✓

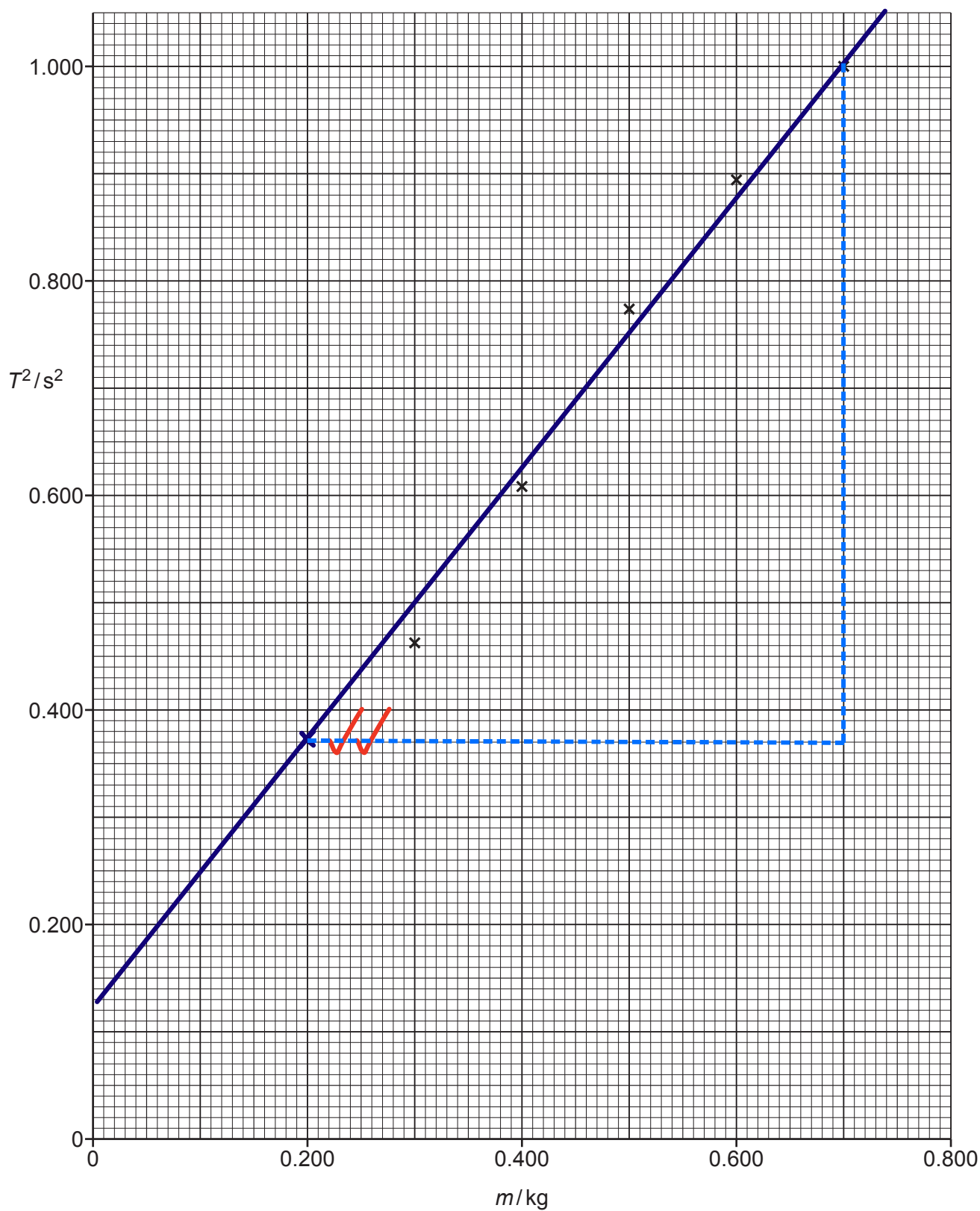2 Inconsistent use of significant figures. ✓

[2]

Turn over

(ii) Plot the **first** data point from the table on the graph below.

The other points have all been plotted. The table of results is repeated on the opposite page.

Include on your graph a line of best fit. **[2]**

m/kg	$20T$/s	T	T^2
0.200	12.2	0.61	0.372
0.300	13.6	0.68	0.462
0.400	15.6	0.78	0.608
0.500	17.6	0.88	0.774
0.600	18.9	0.945	0.893
0.700	20.0	1	1

(iii) Use the graph to determine the value of k.

$$T^2 = \frac{2\pi^2}{k} m \qquad \text{gradient} = \frac{\Delta y}{\Delta x} = \frac{1.00 - 0.37}{0.700 - 0.200} = 1.26 \checkmark$$

$$y = mx + c \qquad \text{gradient} = \frac{2\pi^2}{k}$$

$$k = \frac{2\pi^2}{\text{gradient}} \checkmark = \frac{2\pi^2}{1.26} = 15.666$$

$k =$ ......**16** $\checkmark$...................... $N\,m^{-1}$ **[3]**

(c) When the initial displacement is increased, one spring increases its extension while the extension of the other spring decreases.

Explain why the **maximum** kinetic energy of the motion increases.

EPE of stretched spring > energy lost in relaxed spring $\checkmark$. EPE $= \frac{1}{2} kx^2 \checkmark$ ∴ total initial energy is increased $\checkmark$ and KE increases when system has minimal EPE. $\checkmark$

[4]

22* A star has a mass similar to that of the Sun.

Describe how the position of this star on a Hertzsprung-Russell (H-R) diagram changes as it evolves.

Fig. 22.1 is a blank H-R diagram.

You may add information to **Fig. 22.1** as part of your response.

Fig. 22.2 shows the relative intensities of different wavelengths of light in the spectrum of a star.

Explain how information from **Fig. 22.2** could be used to suggest the stage of evolution of the star. Describe the limitations of the analysis.

[6]

Fig. 22.1

luminosity

relative to Sun

10^6 10^3 1 10^{-3}

Red giant ✓✓

White dwarf   Main sequence

30   10   3

temperature $/\times 10^3 \, K$

Fig. 22.2

relative intensity

0

wavelength
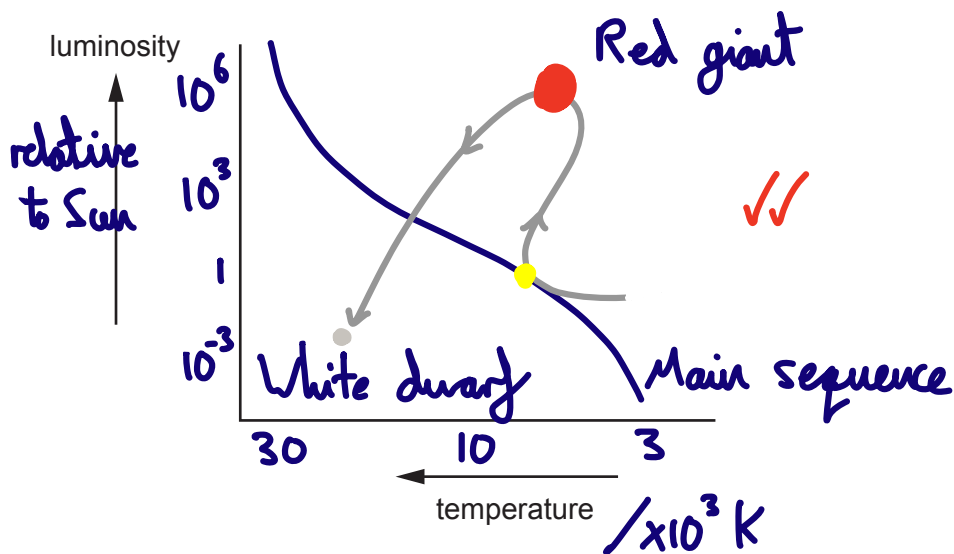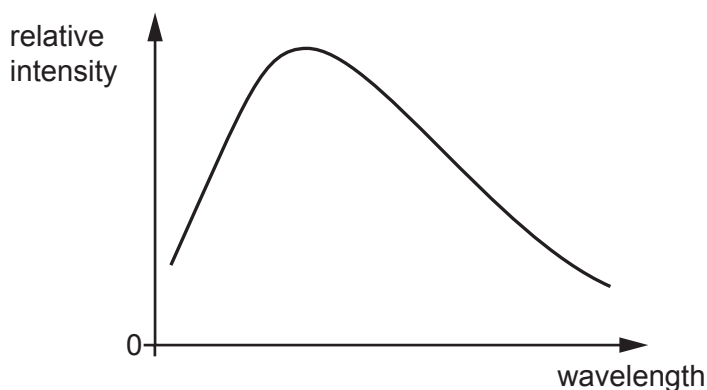
Evolution of a star depends on it's mass, as this star has a similar mass to our Sun it will form a red giant followed by a white dwarf. ✓

Use figure 22.2 to identify the peak wavelength then use Wien's displacement law to find the temperature, $\lambda_{peak} T = 2.898$ mK. This gives the horizontal coordinate on the HR diagram. ✓✓

The limitation is there no information on its luminosity so cannot distinguish between similar temperature stars. ✓

Additional space if required

Turn over

23 The Hipparcos space telescope used stellar parallax with a precision of 9.7×10^{-4} arcseconds to determine the distance to stars.

One of the stars studied was Polaris A. Data about this star is in the table below.

Parallax angle	7.5×10^{-3} arcseconds
Radius	2.1×10^{10} m
Mass	1.1×10^{31} kg
Surface temperature	6000 K
Temperature of the atmosphere of the star	4.0×10^{6} K

(a) (i) Estimate the maximum stellar distance in parsecs that could be measured using Hipparcos.

$$\frac{1}{9.7 \times 10^{-4}} = 1031 \ pc$$

maximum stellar distance = ...1.0×10^{3} ✓ ...pc **[1]**

(ii) Calculate the percentage uncertainty in the calculated value of the distance to Polaris A.

$$\%U = \frac{9.7 \times 10^{-4} ✓}{7.5 \times 10^{-3}} \times 100 = 12.93$$

percentage uncertainty = ...13 ✓ ... % **[2]**

(b) A continuous stream of particles called a solar wind flows from the surface of the star into the surrounding space.

These particles include helium nuclei of mass 6.6×10^{-27} kg.

Assume that the atmosphere is modelled as an ideal gas.

(i) Show that the typical kinetic energy of a helium nucleus in the atmosphere is about 10^{-16} J.

$$E_K = \frac{3}{2}kT = \frac{3}{2} \times 1.38 \times 10^{-23} \times 4.0 \times 10^{6} ✓$$

$$= 8.28 \times 10^{-17} \ J ✓ \approx 1 \times 10^{-16}$$

[2]

(ii) The gravitational potential energy of a helium nucleus in the outer layer of the star is -2.3×10^{-16} J.

Calculate the gravitational potential energy U at the maximum distance from the star that a helium nucleus could reach.

$$E_p + E_k = -2.3 \times 10^{-16} + 8.28 \times 10^{-17} = -1.5 \times 10^{-16}$$

$U = \underline{-1.5 \times 10^{-16}} \checkmark$ .... J **[1]**

(iii) Calculate the distance from the centre of the star reached by this helium nucleus.

$$E_p = \frac{-GmM}{r} \checkmark \quad r = \frac{-GmM}{E_p} = \frac{-6.67 \times 10^{-11} \times 6.6 \times 10^{-27} \times 1.1 \times 10^{31}}{-1.5 \times 10^{-16}} \checkmark$$

$$r = 3.228 \times 10^{10}$$

distance = $\underline{3.2 \times 10^{10}} \checkmark$ .... m **[3]**

(iv) Explain why the star has a solar wind that reaches a much greater distance from the star than found in **(iii)**.

Some particles have a greater E_k than the average E_k. $\checkmark$ .... **[1]**

END OF QUESTION PAPER

ADDITIONAL ANSWER SPACE

If additional space is required, you should use the following lined page(s). The question number(s) must be clearly shown in the margin(s).

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